

Language Shift of Mandailing Language on Mandailingnese Family in Medan

Muhammad Fauzi Romadhon Marpaung

English Applied Linguistics Study Program Postgraduate School, State University of Medan

Willem Iskandar St Pasar V, Postal Code 20221, Medan, North Sumatera, Indonesia

E-mail: oziromadhon@gmail.com

Widany Firdaus

SMP Negeri 1 Bilah Hulu

Aek Nabara, Postal Code 21451, North Sumatera, Indonesia

E-mail: kusnabara03@gmail.com

Received: July 19, 2017 Accepted: July 23, 2017 Published: August 28, 2017

doi:10.5296/ijl.v9i4.11573 URL: https://doi.org/10.5296/ijl.v9i4.11573

Abstract

The study purposes to describe the language shift of Mandailing Language in Mandailingnese family in Medan-Medan Johor. To reach the purpose, this study was conducted by quantitave research. The sample of this study is the Mandailing people live in Medan. The language shift of Mandailing language is investigated through the language use of Mandailingnese families in Medan especially in Medan Johor district Kelurahan Gedung Johor. In collecting the data, the method used to analyze the data is a list of structured questions to obtain information from a number of respondents. The result of the study indicated that there is language shift in teenager and adult level. In teenagers level there were 32% sample who used Mandailing language in their family and in adults level there were 44 % who used Mandailing language in family. On the contrary, in parents level there were no language shift in family, the percentage of the calculation is more than 50% so, there is no language shift in parents level.

Keywords: Language Shift, Mandailingnese, Medan



1. Introduction

Mandailing language is as vernacular of Mandailingnese tribe in Indonesia, especially in North Sumatera. Beside its function is as communication tool, it is also as symbol identity of Mandailingnese ethnics. Attachment to language is as strong as people regard themselves as social group, which is influenced largely by how the larger society regards them. Language must be maintained because language showed the identity of the language users. As Holmes (2001:63) stated that where language is considered as important symbol of a minority group's identity, the language is likely to be maintained longer. Moreover, Corson (2001:174) said that the maintenance of a heritage language is vital for the self-identity and esteem of its speakers. Therefore, language must be protected, preserved and maintained.

Medan, the capital city of North Sumatera, is multi-ethnic and multi-lingual city faces such language phenomenon. As Siregar (1998) stated that Medan is multi-ethnics city. It competes among other vernacular. Indonesian language and English are as the effect of globalization. Indonesian language is as National language, it is used in every aspect of life such as education domain, social domain, political domain, business domain, etc. Meanwhile English strengthens its position in education domain since science and technology books are printed in English. Vernaculars are rarely used by youth generation of Indonesian. For example Mandailing language is only used in limited area such as rural area. Mandailing language is rarely used by the younger generation of Mandailingnese in Medan Johor. Nowadays, both Indonesian language and English are used in many aspects such as politic, economic, education, technology, even in daily communication. The speakers of a certain language are in a stronger position when their language is used for national or international communication, or for official language, or for trade and commerce, or for education. The effect of such condition is that the youth generations do not know their parents culture background even they use their parent surname. For example there is a Mandailingnese family which both parents are Mandailing people gathered in community which dominated by Mandailingnese. The children are unable to use their parent vernacular because their parents cannot speak Mandailing language. It is shown that Mandailing language has shifted to Indonesian language in Medan Johor.

As Sembiring (2008) in her study indicated that the difference of language choice between the role of parents and children. According to her, children prefer to use Indonesian language whereas parents use both Indonesian language and Karo language. It is also similarly to Mandailingnese children, they prefers to use Indonesian language than Mandailing language and their parents use both Indonesian language and Mandailing language. Sugihana (2004) stated that Indonesian language has been used dominantly in family domain, it means that when Mandailing language is not a dominant language in family domain, it will be endangered.

The use of Indonesian language makes the decrease of Bahasa Mandailing speakers in Medan Johor. Other case also was found that Mandailingnese family who live in Medan Johor incompetent to regenerate their vernacular to their generation because they only competent in using passive Mandailing language. This phenomenon makes Bahasa Mandailing in danger.



As Saragih (2010) stated that Batak language in North Sumatera is on the third stage of extinction, which is endangered stage. The language speakers of Batak language reduce in numbers as they leave their hometown and due to intercultural marriage, Batak language speakers who usually use Batak language in the family domain, now replace it with Indonesian language. This condition showed that Mandailing language speakers shift to Indonesian language. If Mandailing language is not spoken anywhere, it will be lost. As Schiffinan (1995:12) stated that if language is not maintained, there can be several results. One is language death, the speakers of certain language become bilingual and the younger speakers become dominant in other language. If the language is not spoken anywhere, it will be endangered and lost.

1.1 Signficances of Study

Findings of the study are expected to be theoretically and practically. Theoretically, the study is considered to enrich the theories of language planning especially on language shift of Mandailing language in Mandailingnese family at Medan-Medan Johor Kel Gedung Johor. Practically, it is useful for Mandailingnese to use Mandailing language in their daily communication to support the maintenance of Mandailing Language in Medan Johor. Then, it is also useful for goverment, in this case language centre, hopefully the result of this study help them to make a well planned of language planning especially to keep maintaining Mandailing language so the language does not loss. Medan has many vernaculars but this study only focuses on the language shift or maintenance of Mandailing language. The language shift of Mandailing language is investigated through the language use of Mandailingnese families in Medan – Medan Johor Kel Gedung Johor.

1.2 Language Shift

Holmes (2001:68) stated that the language shift generally refers to the process, by which one language displaces another in the linguistic repertoire of a community. A language shift means a shift or displace of one minority language mother tongue to a language of wider society. The other domains in which language shift occurs maybe differ for different individual and different group but gradually over time the language of wider displaces the minority language mother tongue. Language shift happen when many speech communities in a certain language have shifted or replaced the use of their mother tongue to use of dominant language and it usually happen to the younger generation.

Language shift usually occurs in bilingualism or multilingualism community because of many factors such as bilingualism, migration, economic and social factor, political factors, demographic factors, and also value and attitude of the language users. As Fishman (1991:1) states that language shift usually occurs in speech communities whose native languages are threatened because their intergenerational continuity is proceeding negatively with fewer users or uses every generation. It is clear that language shift can be seen by the less of native users of the native language and it becomes less using in the next generation.



1.3 Factors of Language Shift

Several factors associated to language shift. However, the most fundamental is bilingualism. Fasold, (1984: 213) states the bilingualism can ultimately lead to language shift in a society and is often marked by intergenerational switching of the languages. Besides bilingualism, many factors are also responsible for language shift. They are migration, social factors, and attitude and value factors. Those factors are describe in the following subtopics.

1.3.1 Bilingualism

Weinrich (1968) offers one of the shortest definition "the practice of alternatively using two languages will be called bilingualism". In addition, Robert Lado (1977) says that bilingualism is the ability to speak two languages with equal or nearly as good. It can be concluded that those definitions that bilingualism is the use two languages equally in order communicate with the other people alternatively. Bilingualism is necessary precursor of language shift. As Downes (2005:61) states that a number of factors are involved in whether or not bilingualism it leads to language shift.

1.3.2 Migration

The potential factors of language shift to occur among vernaculars in Medan related to rural-urban migration that encourages the use of language of the wider society and the consequent loss in proficiency in the original mother tongue. Medan is a big city, which is lived, by multiethnic migrants that move from many regions. As Holmes (2001:52) states that migrant are virtually monolingual in their mother tongue, their children become bilingual, but the grandchildren turn monolingual in the language of host country.

1.3.3 Economic and Social Factors

The social and economic goals of individuals in a community are very important in accounting for speed shift. As Holmes (2001:58) states that obtaining work is the most obvious economic reason for learning another language. People need a language to communicate with other people. They choose the dominant language, by speaking the language they can build a successful communication.

1.3.4 Political Factors

According to Romaine (2000:54) many factors are responsible for language shift for example government policies and education. Mandailingnese sends their children to school with the medium of instruction by using Indonesian language. There is a pressure from the teachers and schoolmates to speak Indonesian language in school. They are more fluency in Indonesian language rather than Mandailignese language.

1.3.5 Demographic Factors

According to Holmes (2001:59-60), there are three factors which are relevant in accelerating of language shift firstly; urbanization, urbanization tends to make language shift faster. Secondly is the size of community of speakers, the language shift tends to occur faster in a



group with small numbers of speakers than in a group with a large number of speakers. Thirdly is intercultural marriage or different ethnic marriage.

1.3.6 Attitudes and Value

People are not highly valued their vernacular and they have no effort to maintain the vernacular at least by keep on their ability of speaking the vernacular.

1.4 Effect of Language Shift

When all people speak a language die, the language, speaker, culture, art and history also die. The language shift leads to death of another language in it's totally no speakers of the language or death of a language in a specific community only. Holmes (2001:56) argues that who speak language die, the language die with them. Many minority language shift totally to the language of the majority in two to three generation, but that does not constitute the death of their ethnic language because it continues to be spoken by the majority in their old country of origin.

In the case of Indonesian's vernaculars, the language shift result some vernacular being endangered or the lost of mother tongue, because language shift cause reduction of numbers of speakers. At a colloquium in Germany in February 2000, linguist distinguished the following stages of language endangerment.

- a) Critically endangered very few of speakers all 70 years old and older, great grandparent age.
- b) Severely endangered. Speakers are only 40 years old and older grandparent age.
- c) Endangered speakers are only 20 years old and older, parent age.
- d) Eroding. Speakers are some children and older people. Other people cannot speak it.
- e) Stable but threatened. All children and older people are speakers, but few in numbers.
- f) Safe, not endangered language expected to be learned by all children and all others in the ethnic group.

1.5 Mandailingnese and Mandailing Language

Mandailing tribe which is in the next called Mandailing people are the people who come from Mandailing homeland or hereditarily come from Mandailing region, either the people who stay in Mandailing region or in other regions. The Mandailing language is still used by Mandailing people until now either in Mandailing region or in other regions wherever they live in application of communication among ethnic humanities Mandailing.

The Mandailing language has patois and accent which is very gentle and brought by smooth voice, as according to the usage of Mandailing language consist five levels, that is:

- a) Language of custom (Bahasa adat), the language which is used when custom ceremonies.
- b) Language of *Andung*, the language which is used in sorrowed time.
- c) Language of *Parkapur*, the language which is used when in forest.
- d) Language of *Na Biaso*, the language which is used in daily live.



e) Language of *Bura*, the language which is used in worth time.

According Pandapotan Nasution (2005:14), he said that the Mandailing language is devided into five kinds which is used by Mandailing people in daily conversation.

- a) *Hata andoeng di hatiha siloeloeton*. The language which is used by Mandailing people when mourned the mortal in death ceremony, and also used by the girl when she mourned in front of her parents when she will leave them to go to her prospective husband's house.
- b) *Hata teas dohot djampolak di hatiha parbadaan* .The language is used especially on the happening of bad things (fight or quarrel).
- c) *Hata si baso hatiha ni hadatoean*. The language is used by figure *Si Baso* (shaman) when he is in trance situation when treat his patient.
- d) *Hata parkapoer hatiha di harangan*. The language is used when a person in the forest. In the past, it is used by the Mandailing people who go to forest to search champor. That's why this language is named *Hata Parkapur*.

The aim of the study is to describe the language shift of Mandailing language in Mandailingnese family in Medan- Medan Johor Kel Gedung Johor. In other word, this study aims to answer this research question, how is the language shift of Mandailing language in Mandailingnese Family in Medan – Medan Johor Kel. Gedung Johor?

2. Method

The method in this research was quantitative method where the data collected and analyze through survey. In collecting the data, the method used to analyze the data was a list of structured questions to obtain information from a number of respondents. The technique used was the technique of using a questionnaire survey, a semi-open question (there is still a possibility of an additional answer) the question list was then distributed to the participants, the completed questionnaires into data ready to be processed.

The scale of measurement to analyze the data in this research was used nominal, ordinal, interval and ratio scale (Nasution: 2007). In this case, the nominal scale is merely a label given to the categories of gender, age, family status, occupation, education, place of birth, the identity of the respondent, length of stay, tribal status, while the ordinal scale in this study implies a level, which is related to the age group of respondents.

- If the percentage of Mandailingnese people who uses Mandailing language 51% 100%, it is considered that there is no language shift.
- If the percentage of Mandailingnese people who uses Mandailing language 0%-50%, it is considered that there is language shift.

For more details, in calculating whether the Mandailing language shift or not we can calculate by using the mean or median, which is calculated from half the number of respondents. The highest value is calculated from the midpoint to the top, the lowest value is calculated from the midpoint to the bottom. For example, the number of respondents 15 (100.00%), then the formula used is 15 (100.00): 2 = 7.5 (50.00%), the number of



respondents 0-7,5 or <50.00%, it means that there is language shift, while the number of respondents 7,5-15 or >50.00% it means that there is no language shift.

2.1 Population and Sample

The population of this research was Mandailingnese people who lived in Medan-Medan Johor St. Eka Rasmi. According to Ary (2010), when the population consists of a number of subgroups or strata that may differ in the characteristic being studied, it is often desirable to use a form of sampling called stratified sampling.

In this case, the writer chooses 15 samples from the population based on stratified sampling based on generation level (teenager, adult, parents). The samples are classified into three groups. Teenager group at the age of 17-20 consist of 5 participants, adult group at the age of 21-40 consists of 5 participants and parents group at the age of up to 40 consists of 5 participants. Each group consists of 2 male and 3 female.

3. Discussion

In this study, the approach used is in sociolinguistic terms. In this case, the sociological approach regarding linguistic research in the social context is the study group's behavior not individuals' behavior (Surdayanto: 1993). There are 19 questions that are given to the samples. Those question are explained into describing table as follows.

Table 1. Gender of Sample

No	Gender	Percentage
1	Female	6 (40%)
2	Male	9 (60%)
Tota	ıl	15 (100%)

Table 2. Age of Sample

No	Age	Percentage			
1	<20	5 (33.33%)			
2	21-40	5 (33.33%)			
3	>40	5 (33.34%)			
Tota	ıl	15 (100%)			



From the table above, the writer divided the samples into three groups, teenager group at the age of 17-20 years old consist of 5 participants (33.33%), adult group at the age of 21-40 consists of 5 participants (33.33%) and parents group at the age of up to 40 consists of 5 participants.

Table 3. Occupation of Sample

No	Occupation	F	Percentage (%)	
1	Officer	4	26.67 %	
2	Seller	4	26.67%	
3	Others	7	46.66 %	
Tota	ıl	15	100%	

Then, for the sample's occupation, there are 4 (26.66%) person as an officer, 4 persons (26.66%) as a seller, and 7 (46,67%) persons as a student.

Table 4. Educational Background of Sample

No	Education	F	Percentage (%)
1	Senior High School	8	53.33 %
2	University	7	46.67 %
Total		15	100%

The table above refers to the sample's education, there are 8 (53.33%) persons who are graduated from senior high school, and 7 (46,67%) who are graduated from university.

Table 5. Birth Place of Sample

No	Place of Birth	F	Percentage (%)
1	Out of Mandailing area	8	53.33 %
2	Mandailing area	7	46.67 %
Total		15	100%



The table above indicates the sample's place of born, there are 8 (53.33%) persons whose born in out of mandailing area, and 7 (46.67%) whose born in mandailing area.

Table 6. Duration of Stay in Medan

No	Stayed in Medan	Percentage
1	<5 years	3 (20%)
2	5-10 years	2 (13.33%)
3	>10 years	10 (46.67%)
Tota	ıl	15 (100%)

Based on the question, "how long have you been stayed in Medan?" There are 3 (20%) live less than 5 years, 2 persons (13.33%) who stayed between 5-10 years, and 10 persons (66.67%) who answered more than 10 years,

Table 7. Marital Status of Sample

No	Marital Status	F	Percentage (%)
1	Haven't married	8	53.33 %
2	Married	7	46.67 %
Tota	al	15	100%

Based on the table above, it indicates there are 7 persons (46.67 %) who have married, and 8 persons (53.33 %), who haven't married yet.

Table 8. Native Speaker of Mandailing

No	Mandailing Native Speaker	F	Percentage (%)
1	No	10	46.67 %
2	Yes	5	33.33 %
Tota	ıl	15	100%

Based on the question, are you native speaker of Mandailing language? There are 10 persons (46,67%) who answered no, and 5 persons (33.33%) who answered yes.



Table 9. Ability of Speaking Mandailing

No	Ability to Speak Mandailing Languange	F	Percentage (%)
1	Yes	7	46.67%
2	Little	2	13.33%
3	No	6	40 %
Tota	ıl	15	100%

The table above answered the question about the ability to speak Mandailing language. There are 7 persons (46.67 %) who answered can, 2 persons (13.33%) who answered little and 6 persons (40%) who answered no.

3.1 Teenagers Level (17-20 Years Old)

Table 10. Language Use to Grandfather

No	Language Use	F	Percentage (%)
1	Mandailing language	1	20%
2	Indonesian language	4	80%
3	Other regional language	-	-
4	Foreign language	-	-
Tota	ıl	5	100%

The table above shows the language use of teenager level (17-20 years old). From the question, what language do you speak to your grandfather, there 4 persons (80%) who answered using Indonesian language, and 1 (20%) who answered speak Mandailing language.

Table 11. Language Used to Grandmother

No	Language Use	F	Percentage (%)
1	Mandailing language	1	20%
2	Indonesian language	4	80%



3	Other regional language	ı	-
4	Foreign language	-	-
Total		5	100%

From the question addressed to teenager level, what language do you speak to your grandmother, there 4 persons (80%) who answered using Indonesian language, and 1 (20%) who answered speak Mandailing language.

Table 12. Language Used to Father

No	Language Use	F	Percentage (%)
1	Mandailing language	2	60%
2	Indonesian language	3	40%
3	Other regional language	-	-
4	Foreign language	-	-
Total		5	100%

The table above answers the question about the language use to their father. From the five teenagers, there 3 persons (60%) who answered using Indonesian language, and 2 (40%) who answered speak Mandailing language.

Table 13. Language Used to Mother

No	Language Use	F	Percentage (%)
1	Mandailing language	2	60%
2	Indonesian language	3	40%
3	Other regional language	-	-
4	Foreign language	-	-
Tota	ıl	5	100%



Based on the table above, there 3 teenagers (60%) speaks Indonesian language to their mother, and 2 (40%) who answered speak Mandailing language.

Table 14. Language Used to Sibling

No	Language Use	F	Percentage (%)
1	Mandailing language	-	•
2	Indonesian language	5	100%
3	Other regional language	-	-
4	Foreign language	-	-
Total		5	100%

From the question, what language do you speak to your brother or sister, all of samples answered using Indonesian language.

So, it can be conclude that in teenager level (17-20 years old) the use of Mandailing language in their family in total; 20% + 20% + 60% + 60% = 160% / 5 = 32%. Then, if the percentage of Mandailingnese people who use Mandailing language is 0% - 50%, it is considered that there is language shift in teenager level.

3.2 Adult Level (21-40 Years Old)

Table 15. Language Use to Grandfather

No	Language Use	F	Percentage (%)
1	Mandailing language	1	20%
2	Indonesian language	4	80%
3	Other regional language	-	-
4	Foreign language	-	-
Tota	ıl	5	100%

The table above show that in adult level, there 4 persons (80%) speak Indonesian language to their grandfather. Then, it is only 1 (20%) who speak Mandailing language to their grandfather.



Table 16. Language Used to Grandmother

No	Language Use	F	Percentage (%)
1	Mandailing language	1	20%
2	Indonesian language	4	80%
3	Other regional language	-	-
4	Foreign language	-	-
Total		5	100%

From the question, what language do you speak to your grandmother, there 4 persons (80%) who answered using Indonesian language, and 1 (20%) who answered speak Mandailing language.

Table 17. Language Used to Father

No	Language Use	F	Percentage (%)
1	Mandailing language	3	60%
2	Indonesian language	2	40%
3	Other regional language	-	-
4	Foreign language	-	-
Total		5	100%

From the question, what language do you speak to your father, there 2 persons (40%) who answered using Indonesian language, and 3 (60%) who answered speak Mandailing language.

Table 18. Language Used to Mother

No	Language Use	F	Percentage (%)
1	Mandailing language	3	60%
2	Indonesian language	2	40%



3	Other regional language	ı	-
4	Foreign language	-	-
Total		5	100%

From the question, what language do you speak to your mother, there 2 persons (40%) who answered using Indonesian language, and 3 (60%) who answered speak Mandailing language.

Table 19. Language Used to Sibling

No	Language Use	F	Percentage (%)
1	Mandailing language	3	60%
2	Indonesian language	2	40%
3	Other regional language	-	-
4	Foreign language	-	-
Tota	ıl	5	100%

From the question, what language do you speak to your brother or sister, 2 persons (40%) answered using Indonesian language and 3 persons (60%) answered using mandailing language.

It can be conclude that in adult level, the use of Mandailing language in family; 20% + 20% + 60% + 60% + 60% = 220% / 5 = 44%. If the percentage of Mandailingnese people who use Mandailing language is 0%-50%, then it is considered that there is language shift in adult level.

3.3 Parents Level (40 Years Old and above)

Table 20. Language Used to Father

No	Language Use	F	Percentage (%)
1	Mandailing language	5	100%
2	Indonesian language	-	-
3	Other regional language	-	-
4	Foreign language	-	-
Tota	nl	5	100%



From the question what language do you speak to your father, there is only 1 person (20%) who answered using Indonesian language, and 4 (80%) who answered speak Mandailing language.

Table 21. Language Used to Mother

No	Language Use	F	Percentage (%)
1	Mandailing language	4	80%
2	Indonesian language	1	20%
3	Other regional language	-	-
4	Foreign language	-	-
Tota	al	5	100%

The table above shows the answer of the question about language used by the sample to their mothers, all of the samples 5 (100%) answered speak Mandailing language.

Table 22. Language Used to Sibling

No	Language Use	F	Percentage (%)
1	Mandailing language	5	100%
2	Indonesian language	-	-
3	Other regional language	-	-
4	Foreign language	-	-
Tota	al .	5	100%

From the question of language used to their sibling, all of the samples 5 (100%) answered speak Mandailing language to their brother or sister.

Finally, it can be conclude that in the use of Mandailing language in parent level can be seen from the total tables; 100% + 80% + 100% = 280% / 3 = 93,3%. The percentage of Mandailingnese people who uses Mandailing language is 51% -100%, then it is considered that there is no language shift in parent level.

4. Conclusion

After analyzing the data, it was found that there is language shift in teenager and adult level, it can be seen from the calculation of the percentage, in teenager level there was 32% sample who uses Mandailing language in family, in adult level there was 44 % who uses Mandailing language in family, while in parents level there was no language shift in family, because the percentage of the calculation is 93,3%. In other word, there is no language shift in parents level.

References

Ary, D. (2010). Introduction to Research in Education. Eighth edition. Canada: Thomson Wadworth

Conklin, N. F., & Lourie, M. A. (1983). A Host of Tounge: Language Communication in United States. New York: The Free Press.



Corson, D. (2001). Language Diversity and Education, New Jersey: Lawrence Erlbaum

Cummins, J. (1983). Heritage Language Education: A Literature Review. Toronto, Ontario, Canada: Ontario Ministry of Education.

Fasold, R. (1984). Sociolinguistics of Society. New York: Basic Blackwell.

Fasold, R. (1990). The Sociolinguistics of Language. Oxford: Basic Blackwel

Fishman, J. A. (2000). Can Threatened Languages Be Saved? Sydney: Multilingual Matters.

Gibbons, J., & Ramirez, E. (2004). Maintaining a Minority Language: A Case Study of Hispanic Teenagers. Sydney: Multilingual Matters.

Holmes, J. (2001). An Introduction to Sociolinguistics. London: Longman.

Lado, R. (1977). Language Testing. Tata Mc. Grow. New Dehli: Hill Publishing Co. Ltd.

Romaine, S. (2000). Language in Society: An Introduction to Sociolinguistics. New York: Oxford University Press

Schiffinan, H. F. (1995). Language Shift in the Tamiln Communities of Malaysia and Singapore: the Paradox of Egalitarian Language Policy. Southwest Journal of Linguistics, Volume 14, Nos. 1-2, 1995 http://ccat.sas.upenn.edu/~haroldfs/540/handouts/sparadox/sparadox.html

Siregar, A. (1997). Pragmatik dalam Linguistik. Medan: Universitas Sumatera Utara.

Sudaryanto. (1993). Metode dan Aneka Teknik Analisis Bahasa. Yogyakarta: M.L.I Komisariat Universitas Gajah Mada.

Weinreich, U. (1968). Modern English-Yiddish. New York: McGraw-Hill.

Copyrights

Copyright for this article is retained by the author(s), with first publication rights granted to the journal.

This is an open-access article distributed under the terms and conditions of the Creative Commons Attribution license (http://creativecommons.org/licenses/by/4.0/)