

# Building Entrepreneurial Spirit of Islamic boarding school students in Mojokerto Indonesia

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## Abstract

This study is intended to establish an entrepreneurial spirit among Islamic boarding school students in Mojokerto Indonesia. This study uses qualitative approach of phenomenological research. Participants in this study were managers, Boarding School Ccaretakers, Extracurricular Teachers, Students, and Boarding School Alumni. The techniques used in collecting data are observation, deep interview, documentation, and questionnaires. The results showed that: (1) The basic concept of entrepreneurship taught to students include the selection of right business field and the formation of prospective employers character, (2) Personal attitude of students are formed through a variety of activities and applied in everyday life, becoming the culture of boarding school, (3) Students who have low motivation are guided continuously and high motivation of students are rewarded in the form of promotion, (4) Business ethics is taught to the students by following the traits of the Prophet: *sidiq* (right), *amanah* (trustworthy), *tabligh* (conveying), and *fathonah* (smart).

**Keywords:** Entrepreneurial Spirit, Islamic Bboarding School

## 1. Introduction

The problem of unemployment and poverty remains a major problem faced by Indonesian people from the past until now. Most of the Indonesian people still want to be an employee or civil servant after completing studies either graduated from elementary, junior high school, senior high school / vocational school or college. Only a few thought to create jobs, or become entrepreneurs. The hope to be accepted in the world of work is not a mistake, but we need to realize that the employment capacity is very limited. Entrepreneurship can be a solution to overcome the limitations of employment. Entrepreneurship is an activity that is

done consistently in order to develop smart ideas into profitable business activities. People who run entrepreneurial activities are called entrepreneurs. An entrepreneur is not inborn trait, but it takes practice and can be learned. Suryana (2003: 2) explains that "the creative and innovative process is only done by people who have an entrepreneurial spirit and attitude, the confidence, initiative, leadership potential, dare to take risks with the full calculation". By having a spirit of entrepreneurship, people will be motivated to undertake entrepreneurial activities.

Instilling the entrepreneurial spirit can not be done theoretically only, but need practice or real action. Building entrepreneurial spirit is better instilled in children from an early age at home, at school and in the community. Children should be taught to carry out activities related directly to the entrepreneurial spirit so that it will become a habit of children to entrepreneurship. If entrepreneurship has become a habit (culture), it will be easier for children to plunge into young entrepreneurs later when separated from the world of education.

Realizing the importance of entrepreneurial spirit as a preparation for the child to enter the age of maturity/adulthood, many educational institutions, both formal and non-formal incorporate subjects or lectures of entrepreneurship in the school curriculum, one of which is Islamic boarding school Riyadlul Jannah Pacet Mojokerto Indonesia. In this boarding school, instillation of entrepreneurial spirit in students has become commitment of the managers of the boarding school. The management of boarding school's business unit is managed collectively involve managers and the students. Students are actively involved in managing the business, not just a given knowledge or entrepreneurial theory. All students are directed and motivated by clerics in accordance with their respective talents and interests, ranging from agriculture, fishing, restaurants, and shops.

Islamic Boarding Riyadlul Jannah Pacet Mojokerto Indonesia provides good role models, aims at increasing the entrepreneurship and entrepreneurial training to the students in order to become a man who is ready for the plunge in the community, by becoming young entrepreneurs who are creative and innovative. Entrepreneurship training is given to students through extracurricular activities. Development of various business units owned by boarding school, run by the clerics with the involvement of the students have collectively been able to make an independent boarding school, which is able to finance operations on their own boarding school.

## **Theoretical Background**

### **The Definition of Entrepreneurship**

In general, entrepreneurship has a nature that refers to the inherent trait, feature, and characteristics of a person who has the willpower to realize innovative ideas into real business world and can develop it toughly (Peter F. Drucker, in Suryana 2003: 16). According to Drucker, entrepreneurship is an ability to create something new and different. Meanwhile, according to Daft (2002: 206) entrepreneurship is a process of starting a new business,

organizing required resources, taking into account the associated risks and remuneration to be received, so that an entrepreneur can recognize the ideas that emerged for products business or service and can make it real business.

From the expert opinion above can be concluded that entrepreneurship is an ability in creative thinking and innovative behavior that become the basis, resources, propulsion, destination strategy, tips and processes in facing life's challenges.

### **Characteristics of Entrepreneurship**

According to M. Scarborough and TM Zimmerer (in Suryana 2002: 18) there are some kinds of characteristics, among others:

1) Desire for responsibility

Have a sense of responsibility for businesses conducted.

2) Preference for moderate risk

Prefers a moderate risk, namely avoiding the risk of low or high.

3) Confidence in their ability to success

Confident to be success

4) Desire for immediate feedback

Always want immediate feedback.

5) High level of energy

Having spirit and hard working to fulfill the desire for the better future

6) Future orientation

Future-oriented, far ahead perspective and insight.

7) Skill at organizing

Have skills in organizing resources to create added values.

8) Value of achievement over money

Better appreciate the achievements than money

### **The Role of Entrepreneur**

In general, entrepreneurs have two roles, namely as innovator and as planner. As inventor, entrepreneurs find and create new products, technologies and new ways, new ideas and new business organization. Meanwhile, as a planner, entrepreneurs play role in designing a new business, planning a new corporate strategy, planning ideas and opportunities within the company, and creating a new corporate organization.

## Various Types of Entrepreneur

According to Vesper (in Suryana 2002: 68) distinguishes entrepreneurs in several types, namely:

### 1. Solo Self-employed Individuals

Such as agents, repairs, brokers, accountants, doctors who work alone or with only assisted by a few employees only, and do their own work.

### 2. Deal – to – dealers

Small business owners having more than one business, and usually divergent field of business. For example herbal stores, garment, cigarettes, etc. They have agent (third party) in marketing their products.

### 3. Team builders

In this category are those who continue the business that originally worked as an apprentice/helper. For example, a nurse who worked for years to help the dentist. Once experienced, he opened his own business. Another example, a driver who works in a driving course. After having enough experience and capital, he came out and opened a driving course.

### 4. Independent Innovators

In this category are those who initially as the inventors who create better products and then make their business thrive. For example, a father - let's call it Mr. A - in Sukabumi who managed to make a simple windmill that generates electricity. It came from the results of his own use, over time the neighbors of the village using electrical energy from windmill built by Mr.A.

### 5. Pattern Multipliers

Are those who build franchises and chain stores. For example Es Teller 77, Wong Solo fried chicken, etc.

### 6. Economy of Scale Exploiters

For example, the companies engaged in the manufacture; cigarette factories, sugar mills, coffee mills, tea, shoes, etc.

### 7. Capital aggregators (especially start with a financial institution)

For example, savings and loan cooperatives, rural banks, etc.

### 8. Acquirers (business take over)

For example many property companies that belong to another owners because of the financial crisis in 1997. Also the small tobacco companies due to mismanagement, the ownership of the business changed the owners.

## Benefits of Being Entrepreneurs

Here are some advantages that can be achieved if having our own business. It seems that this needs to be put forward as a trigger to immediately decide. Whether people for whole lives will be more happy just to be an employee, or be the owner of their own business. Believe that the main problems in this life is only a matter of selecting (choice). Some of the advantages as entrepreneurs:

a. Create their own life goals

Managing their own business means creating freedom for entrepreneurs, and also the chance to reach what they think is important in life.

b. Make a difference

The recent tendency is that entrepreneurs start the business for change. They want to create something different and appear differently.

c. Reach peak potential

Many people who do the work of their company may feel being forced. They find their work is boring, unchallenging and uninteresting. Those things never happened to entrepreneurs. In the eyes of the entrepreneur there is only a slight difference between working and playing, some even equate the meaning of the two different words. Works carry out by entrepreneurs are the means to express themselves and to actualize themselves. They are very conscious of their success is largely determined by their skills in expression, a sense of high enthusiastic and vision.

d. Unlimited Profit

Money is not the main force of an entrepreneur in doing business. Money may be a motivating factor of someone to start building his business. Most entrepreneurs have been indeed worthy of the title quite rich. Even 75% of the 400 richest Americans by Forbes Magazine, are those that we know as entrepreneur. Research by Thomas Stanley and William Danko indicated the owners of Self-employed business included 2/3 of US millionaires. An entrepreneur has the opportunity four times higher likely to become a millionaire, rather than someone who works for someone else.

e. Contribution to society

It is inevitable that entrepreneurs must have their own business, including the group's most valued and most trusted by the public. Their businesses are based on trust and mutual respect. These entrepreneurs run their business based on trust and mutual respect.

## Tips for Successful Entrepreneurship

Entrepreneurship is also viewed as the art of managing it. Therefore, the selection of tips or strategy must refer to the person using it. In general, there are four (4) things that must be

considered in developing entrepreneurship, (1) motivation, (2) communication and relationships, (3) leadership, and (4) move laterally and always develop chance and seek an opportunity to develop. Other tips in entrepreneurship is to identify the role or position of the four variables C or 4 C (Customer, Company, Competitor, and Change). Each of these variables has its own characteristics and should be tailored to the type of business being developed. Customer can be divided into four (4) namely: (1) Customer as a consumer should be centered on products or services directly, (2) Customer as a customer should get the best, (3) Customer as clients to be supported by a database, (4) Customer as a trader must have quality assurance and timeliness of products and services in addition to great advantage. Company is formed as a vehicle to conduct business. Company can be divided into four (4) namely: (1) oriented to production (2) oriented to trade (3) oriented to marketing and (4) oriented to service providers. Each has its own characteristics and we are developing it. Competitor is the one that must be considered. Competitors can come from peers or are still in the group. The strategy to recognize the competitors must also be considered. Besides, there is also made as confounding variables that are not at all related to our products, for example is potentially confounding variables in the marketing of children's food, the intruder variable is parents who forbid. Another example is Playstation. Change is the condition that must conducted continuously, either in the quality, appearance, packaging, color and display. Change does not guarantee something to be better, but without a change there is certainly no better thing. So what remains is the change itself.

## RESEARCH METHODOLOGY

The approach used in this research is qualitative research and phenomenology research. According to Husserl in (Moleong, 2013: 14), phenomenological research is defined as: 1) A subjective experience or phenomenological experience; 2) A study of awareness of the basic perspective of someone. Phenomenology is a study of the phenomenon systematically or expression of events that can be observed through the senses.

The aim of the study with a phenomenological approach is researching the life experience of a phenomenon by identifying and describing the phenomenon accurately in everyday life experiences that are emphasized in the subjective experience of human life. In this research, what is presented is the management's experience of Islamic Boarding House Riyadlul Jannah Mojokerto Indonesia which has a soul, attitude and entrepreneurial behavior revealed to the students by the formation of habits (culture) in boarding school through daily real activities.

This research was conducted at Islamic boarding school Riyadlul Jannah Pacet Mojokerto Indonesia. Participants and informants or research as data sources include: managers, supervisors entrepreneurship training of boarding school, the students and alumni.

The type of data source in this study is: (1) primary data source, which is obtained through the use of techniques of in-depth interviews with selected informants, and (2) secondary data sources in the form of documents owned by the boarding school.

Data collection techniques used are observation, in-depth interview, documentation, and questionnaires. While data analysis techniques with interactive analysis techniques including: data reduction, data presentation, data verification and conclusions. Technique of validity checking of the data using an extension of the participation, persistence observation, triangulation of data sources and data collection techniques.

## RESULT OF THE RESEARCH

### Entrepreneurship Basic Concepts in Developing Entrepreneurship Spirit of The Students of Islamic Boarding School Riyadlul Jannah Pacet Mojokerto Indonesia

To be able to have an entrepreneurial spirit, the first thing that should be owned by the students is the competence or capabilities that serve as first parts in the concept of entrepreneurship. To measure the ability of students, boarding school Riyadlul Jannah has its own concept, ie students who are new to boarding schools must follow all minimum mandatory extracurricular activities and doing the daily work that aims to identify their talents and interests in a particular field. To know the talents and interests of students, coaches and assisted by the senior continues to monitor the activities of students during training and in their daily lives in the boarding school.

The results of research showed that students have diverse interests and talents. For sewing extra-curricular activities, the majority demand is by female students. While farm/ranch extra-curricular activities majority preferred by male students.

In shaping the character of students in entrepreneurship, students focussing on business areas that they are interested in, the coaches and the senior continues to monitor these students to know intelligence as well as sensitivity to a job. Students who are sensitive to a particular field will be more concentrated on the field and will not be transferred to other fields.

Patrons do rolling to some students, whose talents and interests is not yet known in certain.

The results of research showed competence/ ability of students in understanding the basic concepts of entrepreneurship as follows:

**Table 1.1. Frequency Distribution of Basic Concept of Entrepreneurship**

Interval	Criteria	Frequency	Percentage
13 – 26	Bad	0	0
27 – 40	Less Good	0	0
41 – 54	Good	5	16.7%

55 – 68	Very Good	25	83.3%
Total		30	100%

Table 1.1 shows that the basic concept of entrepreneurship of students in Islamic Boarding School in Mojokerto is very good, it is evident from the answers to the questionnaire that was distributed to 30 respondents by the researchers. A total of 25 respondents, or 83.3% of respondents stated that the basic concept of entrepreneurship of the students is very good.

### **Establishment of Personal Attitudes in Developing Entrepreneurship Spirit of Students in Islamic Students Boarding School**

Autonomous personal attitude is self-invested to students at boarding school Riyadlul Jannah through diverse activities. At Riyadul Jannah Islamic boarding school, teacher or mentor of entrepreneurship was essential to set the course of teaching and learning activities that will continue to guide the students to be independent. The interaction of the boarding school is not limited. It is intended that the students do not feel fear, and being open to teachers or coaches, but teachers also never forget to teach the value of decency that still must be applied.

The results of research showed all students obey orders given by the teacher. At the time of studying, the students followed orderly and earnestly without the slightest joke with my friends around. All focus on the book they study. While at the time serving his friends, students showed smiling attitude. The interaction between students and teachers look harmonious, evidenced by the way the teacher guiding students with suave so as to make students feel comfortable and enjoy participating in extracurricular activities.

This is also proved with the frequency distribution table on autonomous personal attitude of the students shown in Table 1.2. below this.

**Table 1.2. Frequency Distribution of**

#### **Autonomous Personal Attitude of The Students**

Interval	Criteria	Frequency	Percentage
15 – 30	Bad	0	0
31 – 46	Less Good	0	0
47 – 62	Good	3	10%
63 – 78	Very Good	27	90%
Total		30	100%



Table 1.2 shows that autonomous personal attitudes of the students of Islamic Boarding School in Mojokerto is very good, it is evident from the answers to the questionnaire that was distributed to 30 respondents by researchers. A total of 27 respondents, or 90% of respondents said that personal attitude of students is very good.

### **The Motivation in Building Entrepreneurship Spirit of Students of Islamic Boarding Riyadlul Jannah Pacet Mojokerto**

Motivation level of students in entrepreneurship is not only from the students themselves, but also need the motivation from outside parties who are usually called internal and external motivation. To overcome the students who have low motivation in entrepreneurship, the form of external motivation is senior adviser and continue to invite and embrace the students until they may be motivated and like to participate in entrepreneurship training. But the coaches realize that basically the motivation of the individual is more effective than the motivation imposed from the outside. But they believe that the motivation of students would appear when they patiently continue to guide them.

From the result of observation, the students who lack the motivation or low, should be guided and directed by the coaches. At first students feel forced to follow entrepreneurial training activities. However, it has become a routine activity, the long-time students become accustomed to and motivation will present itself. Once the motivation appears, then students feel happy to follow entrepreneurial training.

Students with high motivation will be given a reward in the form of a promotion. If during training their performance is good, then they will be deployed directly to larger businesses.

This is also evidenced by the frequency distribution table of entrepreneurship motivation of students shown in Table 1.3.

**Table 1.3. Frequency Distribution of Entrepreneurship Motivation of Boarding School Students**

Interval	Criteria	Frequency	Percentage
10 – 20	Very Low	0	0
21 -31	Low	0	0
32 – 42	High	8	26.7%
43 – 53	Very High	22	73.3%
Total		30	100%

Table 1.3 shows that entrepreneurship motivation of the students of Boarding School in Mojokerto is very high, it is evident from the answers to the questionnaire that was distributed to 30 respondents by researchers. A total of 22 respondents, or 73.3% of respondents stated that entrepreneurship motivation of students is very good.

### **Business Ethics in Developing Entrepreneurship Spirit of Boarding School Students**

Islamic Boarding School Riyadlul Jannah teach business ethics firstly to students namely to be sensitive to the environment. However the ethics that is always taught in this boarding school is like the traits of the prophet, namely *sidiq* (right), *amanah* (trustworthy), *tabligh* (conveying), *fathonah* (intelligent), which is the basic ethics of entrepreneurship. Clerics and teacher never stopped for always guiding and teaching right ethics through lessons on how to behave with all people and is manifested in everyday culture at boarding school. At the time of studying led by Kiai Mahfudz as caregiver of Islamic Boarding School Riyadlul Jannah, he never forgets to sing nationalities song along with his students that in which there are lyrics to the theme of the invitation to entrepreneurship to the students.

The results of research showed, instilling ethics in the boarding school is very strong. Not only in the form of action, but in each location there is a slogan written in a interesting language that contains a wide range of ethics. So it can be concluded that business ethics is part of the ethics of the teachings of Islam through the teachings of the books that are taught daily to students. Dealing with *fathonah* (convey), the students are trained to train students to dare to come forward in every activity. It is intended to train students mentally and learn to convey in public well.

This is also evidenced by the frequency distribution table of business ethics of students shown in Table 1.4.

**Tabel 1.4. Business Ethics Distribution of Students**

Interval	Criteria	Frequency	Percentage
15 – 30	Bad	0	0
31 – 46	Less Good	0	0
47 – 62	Good	10	33.3%
63 – 78	Very Good	20	66.7%
Total		30	100%

Table 1.4 shows that business ethics of students of Boarding School in Mojokerto is very good, it is evident from the answers to the questionnaire that was distributed to 30 respondents by researchers. A total of 20 respondents, or 66.7% of respondents said that business ethics of the students is very good.

## DISCUSSION

### 1. Developing Entrepreneur Spirit among Students of Islamic Boarding School

Community empowerment is a concept that summarizes the economic development of social values. This concept reflects the new development paradigm items, namely the characteristics of "people-centered, participatory, empowering, and sustainable" (Chambers, in Sopia, 2014). This concept is valid and applicable also in boarding school. The implementation in developing entrepreneurial spirit by providing a wide selection of extracurricular activities which will be followed by the students. There are several extracurricular activities at the boarding school, among others: sewing activities, farming/agriculture, retail businesses, etc.. New students are required to attend all extracurricular activities, to know the talents and interests of the students. Once known the talents and interests of these students furthermore will intensively learn to manage the business field. Therefore the students are expected to have the knowledge, attitude and good skills on the field of business that was involved, in accordance with their talents and interests. This is in accordance with the opinion of Kashmir (2007: 37): an interest or talent already exist and may arise from within oneself. A person who has an internal interest or talent of a descendant will be easier and quicker to adapt in developing a business.

In addition, the supervisors or teacher and senior try to shape the character of the students themselves. The formation of character of students who have focused on areas of business that they are interested in will continue to be directed and guided to real mastery. This is evidenced from the alumni of Boarding School in Mojokerto Indonesia that apply in the community to become entrepreneurs who can create jobs for the community. It is also supported by the results of the questionnaire indicating that the basic concept of entrepreneurship students categorized as very good.

### 2. Establishment of Autonomous Personal Attitudes in Developing Entrepreneurship Spirit of Students of Islamic Boarding School Riyadlul Jannah Pace Mojokerto Indonesia.

In Islamic Boarding School Riyadlul Jannah, the students are formed through various activities, even on a daily basis to be taught to be a good person. However, not all students have personality as taught in the boarding school. This is consistent with the theory expressed by Timmons & Spinelli (2008: 185) that one's personal attitude can be trained. Although studied and trained, the speed of learning is different. Therefore, entrepreneurs are encouraged to concentrate on properties that already exist in him. Nurturing such properties and continue to practice in order to become progressively better.

In guiding the students, teachers at boarding school Riyadlul Jannah shows gentle attitude and suave that aims to make students feel comfortable and enjoy participating in extracurricular activities. This will create harmony between teachers and students.

Personal attitude of the students is very good indicated with the way how they serve consumers in accordance with the personal attitude that must be owned by an entrepreneur that is always giving smile. This is also supported by the results of questionnaires that have been implemented at the boarding school Riyadlul Jannah Pacet Mojokerto, therefore it can be concluded that personal attitudes of the students is categorized as very good. This can be seen in the frequency distribution table that 90% said personal attitude of students is very good.

### **3. Entrepreneurship Motivation for Developing Entrepreneurship Spirit of Students of Boarding School Riyadlul Jannah Pacet Mojokerto Indonesia.**

In Islamic Boarding School Riyadlul Jannah not all students have the motivation for entrepreneurship. But in this school all the students are designed to have an entrepreneurial spirit. In entrepreneurship training activities, the caretakers of boarding school strives to continue guiding the students regardless of the status of the students whether rich or poor, all are generalized.

To build the motivation of students, firstly the students are directed to a certain field according to their talents and interests. It is intended that students can work in maximum way in accordance to their interests. After that the students focused on the field to truly understand and master the field. If the motivation of students decreases, the coaches continue to guide and inspire with a senior who exemplifies the success because he has a high motivation. For the students possessing high motivation, they will be rewarded in the form of promotions as manager, and if being manager performing better performance, they will be raised again becoming general manager to director. The higher the position the more heavy responsibility carried out. Such reward system is applied in order the motivation of students increases. This is consistent with the theory of Wahid (2006: 24), one of the factors that influence external motivation is appreciation, career path, and responsibility.

Very high level of motivation of students is evidenced with the diligence of the teachers in guiding students who initially feeling forced to turn into an accustomed to run extracurricular activities, so motivation will present itself that can be seen from the students showed the happy feeling during conducting extracurricular activities.

It is also supported by the results of questionnaires that have been implemented at the boarding school Riyadlul Jannah Pacet Mojokerto, it can be concluded that the motivation of students is categorized as very high. This can be seen in the frequency distribution table that 73.3% of students stated motivation is very high.

#### **4. Business Ethics in Developing Entrepreneurship Spirit of Students of Islamic Boarding School Riyadlul Jannah Pacet Mojokerto Indonesia**

Business ethics is taught to the students of boarding school Riyadlul Jannah through daily activities by following the traits of the prophet, namely *sidiq* (right), *amanah* (trustworthy), *tabligh* (conveying), and *fatanah* (smart). As said by Wahid (2006: 62) universally there are ten ethical principles that lead to behavior, namely: honesty, integrity, keeping promises, loyalty, fairness/justice, loves to help others, respect others, responsible citizenship, pursuit of excellence, and accountability. To build the traits of *sidiq*, *amanah*, and *fatanah* taught in everyday life behavior. Meanwhile, to form *fatanah*, there is extracurricular activity *khitobah* or *dakwah*. In each activity, the students are trained in order not afraid coming forward and aims to train students mentally to be good leader when they are back to community.

In the boarding school there are many slogans teaching about ethics. Ethics instillation in islamic boarding house Jannah Riyadlul is very good, apart from in the activity of studying Al-Qur'an, cleric invites the students to sing the national song containing invitation to the students to live independently through entrepreneurship, and as means of communication of students to the clerics and teachers using polite Java language.

It is also supported by the results of questionnaires that have been implemented at the boarding school Riyadlul Jannah Pacet Mojokerto, it can be concluded that the business ethics of students categorized as very good. This can be seen in the frequency distribution table that 66.7% students said business ethics are very good.

#### **Conclusion**

Based on the data exposure, the results of research and discussion it can be concluded as follows:

1. The basic concept of entrepreneurship given to students include: First, the selection of business field by looking at the talents and interests of students. Second, the building of character entrepreneurial of students who aim to establish a confident attitude. The results showed that the basic concept of entrepreneurship of the students is very good as evidenced by the alumni students who apply to entrepreneurship in the community, by becoming young entrepreneurs.
2. Establishment of an entrepreneurial spirit is instilled to students through a variety of activities in real life, conducted daily that become culture in boarding school.
3. Students with low motivation is continuously guided and supported with the example of seniors. Whereas students with high motivation are rewarded promotions such as becoming manager.
4. The results of research show the entrepreneurship motivation of students is very high. This is serious effort of teachers and managers of the boarding school.

5. Instillation of business ethics conducted by boarding school is to follow the traits of the Prophet, namely *sidiq*, *amanah*, *tabligh*, and *fatamah*. The results of research showed students' business ethics is formed very well.

### Suggestion

Based on the results of research conducted on building entrepreneurial spirit of students in Islamic Boarding School Riyadlul Jannah Pacet Mojokerto Indonesia, it can put forward some suggestions as follows:

1. Boarding school Riyadlul Jannah should provide a location for entrepreneurship training through extracurricular activities around the boarding school to make it more effective.
2. The preceptor should introduce entrepreneurship from an early age for all levels of education to form an entrepreneurial spirit earlier and more easily among students.
3. The boarding school should continue to develop the entrepreneurial spirit to the students so that after they graduate from boarding school, the majority of them can apply it in the community, by becoming young entrepreneurs.
4. Students should be more focused in following extracurricular activities especially entrepreneurial training, so that the knowledge, attitude and entrepreneurial skills is increasing.

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